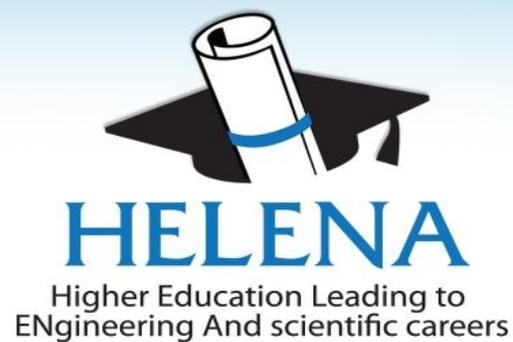




**Framework Programme 7**  
**Capacities: Collaborative Project**  
**Project no. 230376**  
**SIS8-CT-2009-230376**

**Contract start date: April 1st 2009**  
**Duration: 30 months**



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***Deliverable D7.1b***  
***Revised Dissemination Plan***

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## Executive Summary

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This report presents a revised dissemination plan for the HELENA project (D7.1b), it is a complement of the report presented last year in July (D7.1a). Basically, it is a confirmation of the plan established with all the partners at the beginning of the project. We use in this report the same structure and, for the most part of it, the same content as the D7.1a (July 2009). Indeed, no major difference appeared in the past 14 months neither on the methodology of dissemination, nor on the strategy which should be used, nor on the different types of actions which seem necessary for disseminating the HELENA project on an efficient way. Of course those different points have been discussed with our partners and received the agreement of the coordinator of the project, Pr Dr Virginija Sildauskiene.

The aim of this project HELENA is to collect and analyze literature and data from traditional and pilot confirmed European Higher Education SET curriculum in order to question or confirm traditional statements about reason why women do not choice Science and Technology. HELENA wants to provide indications about how to launch such measures and monitor the obtained results. The study will be then grounded on empirical research about traditional SET curriculum in Europe and will compare them to selected pilot degree courses, which successfully integrated societal impacts in their science, engineering and technology (SET) degree course all over Europe.

Considering these objectives, it is essential to have contacts with carefully selected stakeholders since the beginning of the project in order to have as much information as possible about existing pilot curriculum. Among those stakeholders we will contact developers of such curriculum, and possible users of new curriculum which could attract more women in ST. At the same time it is important for the success of the project to inform numerous stakeholders of the existence of the project and its aims. Then, later on, we will have to disseminate as widely as possible the results of the study in order to convince as many stakeholders as possible that other types of curriculum are possible, that they can attract more young people into Science and Technology and particularly women.



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