



Framework Programme 7
Capacities: Collaborative Project
Project no. 230376
SIS8-CT-2009-230376

Contract start date: April 1st 2009
Duration: 30 months



Deliverable D7.1a

Dissemination Plan





COPYRIGHT

© Copyright the HELENA Consortium.

The HELENA Consortium comprises:

Siauliai Universitetas	Co-ordinator	Lithuania
Fundación Tecnalia Research & Innovation	Contractor	Spain
Ecole Normale Supérieure De Cachan	Contractor	France
Universitaet Klagenfurt	Contractor	Austria
Loughborough University	Contractor	United Kingdom
Institut Mihajlo Pupin	Contractor	Serbia
Egalite des Chances dans les Etudes et la Profession d'Ingénieur en Europe Asociacion	Contractor	France

This document may not be copied, reproduced, or modified in whole or in part for any purpose without written permission from the HELENA Consortium. In addition to such written permission to copy, reproduce, or modify this document in whole or part, an acknowledgement of the authors of the document and all applicable portions of the copyright notice must be clearly referenced.

All rights reserved.



Executive Summary

The aim of this project HELENA is to collect and analyze literature and data from traditional and pilot confirmed European Higher Education SET curriculum in order to question or confirm traditional statements about reason why women do not choice Science and Technology. HELENA wants to provide indications about how to launch such measures and monitor the obtained results. The study will be then grounded on empirical research about traditional SET curriculum in Europe and will compare them to selected pilot degree courses, which successfully integrated societal impacts in their science, engineering and technology (SET) degree course all over Europe.

Considering these objectives, it is essential to have contacts with carefully selected stakeholders since the beginning of the project in order to have as much information as possible about existing pilot curriculum. Among those stakeholders we will contact developers of such curriculum, and possible users of new curriculum which could attract more women in ST. At the same time it is important for the success of the project to inform numerous stakeholders of the existence of the project and its aims. Then, later on, we will have to disseminate as widely as possible the results of the study in order to convince as many stakeholders as possible that other types of curriculum are possible, that they can attract more young people into Science and Technology and particularly women.



Acknowledgement

The HELENA project (SIS8-CT-2009-230376) is co-funded by the European Commission, through its Seventh Framework Programme (FP7) under 'Capacities'.

The authors wish to acknowledge the Commission for their support of the project, the efforts of the partners and the contributions of all those involved in HELENA project.